

One Day Bal-A-Vis-X Workshop for Students / Parents



Bal-A-Vis-X

Learn first hand with Mr. Bill Hubert, founder / master of

Bal-A-Vis-X (Kansas, USA)

**For Primary students /
Teens / Parents**

Bal-A-Vis-X
rhythmic
Balance/Auditory/Vision/eXercises
for brain and brain-body integration

ONLY 25 participants in each group.

COURSE DETAILS

Date: TBA

Who benefits from Bal-A-Vis-X ?

Bal-A-Vis-X (BAVX) was originally developed for regular and special education students in a K-12 school setting, where it was consistently found / find these **BAVX** benefits:-

1. **Learning disabled** students ----- **COGNITIVE INTEGRATION IMPROVES**
2. **Behaviorally disordered** students-----“**BEHAVIOR “ SETTLES “**
3. **ADD/ADHD** -----**IMPULSIVITY DECREASES AND ABILITY TO FOCUS INCREASES**
4. **Gifted** students -----**PHYSICAL COORDINATION IMPROVES AND STRESS HEADACHES DIMINISH**
5. **Regular education** students -----**ACADEMIC SUCCESS REQUIRES LESS EFFORT**
6. Students with **inadequate auditory skills** who “ hear “ but don’t attend to the precise details of
 - A. **Pronunciation**: they can / do not distinguish among initial consonant sounds or Digraphs, between one word’s ending and the next word’s beginning, among vowels sounds---
 - B. **Verbal instructions**: they grasp random pieces, seemingly by chance---
 - C. **Discussion** : they rarely follow the flow and often interrupt to make unrelated comments or ask superfluous questions---

THE RHYTHMIC PATTERNS OF BAL-A-VIS-X CREATE A NEW AWARENESS OF THE NUANCES OF SOUND

7. **For students whose visual acuity may be 20/20 yet whose vision is deficient in**
 - A. **Ocular motility** (tracking) –eyes that float, stick, skip, stutter, or dart **FLOW**
 - B. **Binocularity** (teaming)—eyes that squint, blink excessively, or produce extreme Head/neck postures for near vision tasks **WORK TOGETHER**
 - C. **Visual form perception** (discrimination of details) –eyes that are careless about, Forgetful of, or inattentive to differences and similarities **NOTICE**
8. **For all students** --- gains in eye-hand coordination and subsequent growth in confidence, hence, in earned self-esteem, are readily observable

Bal-A-Vis-X is also for those with condition as diverse as :

- **dyslexia**
- **dysgraphia**
- **Asperger's syndrome**
- **autism**
- **cerebral palsy**
- **traumatic brain injury**
- **fragile X syndrome**
- **bipolar disorder**
- **obsessive-compulsive disorder**
- **severe hearing impairment**
- **severe sight impairment**
- **speech impairment (such as stuttering)**
- **aphasia (following a stroke)**
- **dyspraxia**

About the Trainer

Mr. Bill Hubert has taught kindergarten through University for 35 years. Has been developing BAVX for 25 years. Has been awarded with the Avery Hopwood / Good Apple Award / Extra Effort Award for his association with children with learning difficulties.

Since Fall 1999, he and his assistants have conducted more than 300 trainings in 37 American States & Canada. Currently working with 34 children, ages 4yrs -23 years old in private 30-minute Session each week in Wichita, Kansas.



Brain Waves Educational Kinesiology Consultancy LLP

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REGISTRATION FORM FOR BAVX TRAINING (FOR STUDENTS)

Please tick one:-

Primary Student

Teens / Parents

Package includes lunch / two tea breaks

Name : _____

Address : _____
_____ **Singapore** _____

Standard : _____ **School:** _____

Email : _____

Tel : _____ **(Hm)** _____ **(HP)** _____ **(Mum/Dad)**

Payment : **Cash / Cheque.** **Cheque No :** _____ **Bank** _____

Please send your registration form together with your payment to the above address.

For Office Use:-

Full Payment \$ _____ **Deposit \$** _____ **Balance \$** _____

Received by : _____ **Date:** _____ **Receipt No:** _____

Remarks: _____